



# Stapleford Abbotts Primary Academy - RE Curriculum Progression Document KS2

	Year 4/5	Year 5/6
C h r i s t i a n i t y	<p>Pupils should be taught about:</p> <ul style="list-style-type: none"> <li>- The importance of Jesus: Jesus, born a Jew, was the founder of Christianity His birth, actions, teaching, death and resurrection are of great significance for Christians</li> <li>- The start of Jesus' ministry: The baptism of Jesus The calling of the twelve disciples</li> <li>- Church Buildings: Features of churches, inside and out Symbols found in churches What happens in church, including services such as Holy Communion or Mass</li> <li>- Christian rites of passage: Baptism Confirmation Weddings Funerals</li> </ul>	<p>Pupils should be taught about:</p> <ul style="list-style-type: none"> <li>- The teaching of Jesus: The parables and their meanings The two greatest commandments: "Love the Lord your God...Love your neighbour as you love yourself" (Matthew 22.37-39) Jesus' teaching about prayer, including the Lord's Prayer (Matthew 6.5-13)</li> <li>- Events recalled during Holy Week: The entry into Jerusalem, commemorated on Palm Sunday The Last Supper, commemorated on Maundy Thursday and at Holy Communion The crucifixion, commemorated on Good Friday and by the fact that the cross is the central symbol of Christianity The resurrection, celebrated on Easter Day</li> <li>- Variety within Christianity: Different churches and denominations such as the Anglican or Roman Catholic church</li> <li>- The Bible: The importance of the Bible for Christians The content of the Bible: Old and New Testaments, the four Gospels The Old Testament corresponds to the Tenakh, the holy book of Jews The creation story in Genesis 1 Different ways that Christians interpret the Bible: literal and non-literal interpretations</li> </ul>



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H u m a n i s m	<b>Year 4/5</b>
	<p>Pupils should be taught about:</p> <ul style="list-style-type: none"><li>- The meaning of Humanism.</li><li>- Key Humanist beliefs and ideas: People are what matter in life The Golden Rule: treat others as you would like them to treat you You can live without religion Science provides the most reliable source of knowledge in life</li><li>- Humanist ceremonies marking key milestones in life</li><li>- The British Humanist Association and the Happy Human symbol</li><li>-</li></ul>
I s l a m	<b>Year 3/4</b>
	<p>Pupils should be taught about:</p> <ul style="list-style-type: none"><li>- The part played by the city of Makkah and the Ka'aba in the life of the Prophet Muhammad</li><li>- The revelation of the Qur'an to the Prophet Muhammad</li><li>- The content of the Qur'an: it contains many people and stories found in the Bible</li><li>- The fact that Jesus (Isa) is a revered prophet in Islam</li><li>- The Five Pillars of Islam</li><li>- Features of the Mosque</li><li>- What happens inside the Mosque, including prayer</li></ul>
S i k h i s m	<b>Year 5/6</b>
	<p>Pupils should be taught about:</p> <ul style="list-style-type: none"><li>- Guru Nanak, the founder of Sikhism</li><li>- Guru Gobind Singh and the formation of the Khalsa</li><li>- The Five K's and the Turban</li><li>- The Mool Mantra</li><li>- The importance of equality in Sikhism</li><li>- Features of the gurdwara (temple)</li><li>- The Guru Granth Sahib (holy book)</li></ul> <p>What happens inside the gurdwara</p>



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<b>B u d d h i s m</b>	<p>Pupils should be taught about:</p> <ul style="list-style-type: none"><li>- The Buddha's life story: his quest to find an answer to the problem of suffering</li><li>- The Middle Way</li><li>- The Noble Eightfold Path</li><li>- Enlightenment and Nirvana/Nibbana</li><li>- The Buddha image</li><li>- Buddhist shrines</li></ul> <p>Buddhist devotional practices, including meditation</p>