



Stapleford Abbotts Primary Academy - RE Curriculum Progression Document KS1

	Pres school	Reception
	<ul style="list-style-type: none">• Develop their sense of responsibility and membership of a community.• Continue to develop positive attitudes about the differences between people.	<ul style="list-style-type: none">• See themselves as a valuable individual.• Think about the perspectives of others.• Talk about members of their immediate family and community.• Name and describe people who are familiar to them.• Understand that some places are special to members of their community.• Recognise that people have different beliefs and celebrate special times in different ways.
	Early Learning Goals	
	<ul style="list-style-type: none">• Show sensitivity to their own and others' needs.• Talk about the lives of the people around them and their roles in society.• Understand the past through settings, characters and events encountered in books read in class and storytelling.• Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.	
Christianity	Year 1/2	Year 2/3



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	<p>Pupils should be taught about:</p> <ul style="list-style-type: none"> - The belief that every person is special to God: God loves and cares for everyone. - The Bible as the Christian holy book. - Respect for parents (the fifth commandment) - Images of Jesus, Mary and Christian saints in the home. - Stories shared with children about Jesus, Christian Saints and other people who have followed the teachings of Jesus. - Some Christians (especially Roman Catholics and Orthodox Christians, have family saints) <p>The birth of Jesus (Christmas)</p> <ul style="list-style-type: none"> - Epiphany (celebrating when the 'three kinds' presented gifts to baby Jesus. - Candlemas (celebrating the presentation of the infant Jesus in the Temple) 	<p>Pupils should be taught about:</p> <p>The death and resurrection of Jesus (Easter) Ascension day (celebrating the ascension of Jesus into heaven)</p> <ul style="list-style-type: none"> -Baptisms/Christenings (ceremonies affirming special worth of each new member of the Christian community) -Weddings (when two people get married, they are saying that each of them is special to each other) -Funerals: headstones commemorating the dead and visiting graves of loved ones. -Local priests and their role in the community. -Patron Saints - Local churches, schools, hospitals etc, named after saints.
Year 1/2		
Judaism	<p>Pupils should be taught about:</p> <ul style="list-style-type: none"> - The Torah as the Jewish holy book. - Naming ceremonies. - Respect for parents (fifth commandment) - Stories shared with children about significant people in ancient Jewish history (e.g. Abraham, Noah, Moses, Ruth, Solomon, David, Esther) - Weddings - The rabbi and his role in the community - Bar/Bat Mitzvahs - Funerals and visiting the graves of the dead. - The synagogue as a community place of worship. 	



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Hindu sim

Year 2/3

Pupils should be taught about:

- The Qur'an as the religious book.
- Birth and naming ceremonies.
- Weddings (when two people get married, they are saying that each of them is special to the other)
- Hindu priests and their role in the community.
- Love and loyalty between all members of the extended family. E.g. respect for parents and grandparents who often live with the family.
- Role of the mother in performing family puja (worship)
- Murtis (images of Gods and goddesses) and devotion shown in these.
- Stories shared with children about Hindu Gods and goddesses.
- Diwali (during which the Goddess Lakshmi is welcomed into the home)
- The story of Rama and Sita.
- Raksha Bandhan (at which sisters tie Rakhis onto their brothers' wrists)
- The importance of spiritual teachers (Gurus, Swamis, etc.) many of whom visit the UK.
- Cremation of the dead.