

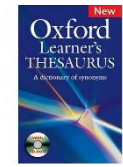
**V**ocabulary  
**I**nfer  
**P**redict  
**E**xplain  
**R**etrieve  
**S**ummarise

At Stapleford Abbots Primary Academy we use VIPERS to learn the skills of Reading.

Stapleford Abbots Primary Academy  
 Reading Learning journey



Continue their love of reading into Secondary School and for life!



Participate in discussions about books, building on their own and others' ideas and challenging views courteously



During the Junior journey there will be opportunities for the children to earn capes of success for:

- Resilience
- Concentration
- Independence
- Drive
- Quality



Discuss words and phrases that capture the reader's interest and imagination

Summarise ideas over more than one paragraph

Discuss and express views on poems, stories and non-fiction



Be able to retell a wide range of stories

Discuss the meaning of words and link it to words they already know



Read individual letters by saying the sounds for them.



Sing a large range of songs

Know that we read from left to right



**YEAR 5**

Ask varying questions to increase their understanding

Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Begin to read reference and text books

Identify and discuss themes and conventions in and across a wide range of writing

Using prefixes and suffixes to understand new words

Work on volume, tone and action when reading

Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader

Apply their knowledge of root words to help with the meaning of new words

Provide reasoned justifications for their views

Make comparisons across books

Summarise the main ideas drawn from more than one paragraph, identifying key details

Distinguish between statements of fact and opinion

Recommend books to their peers

Explain and discuss their understanding of what they have read, including through formal presentations and debates

Continue to predict, summarise, explain, infer and retrieve information

Participate in discussions about books, building on their own and others' ideas and challenging views courteously

Use dictionaries and thesauruses to check what they have read

Retrieve, record and present information from non-fiction

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**YEAR 4**

Ask varying questions to increase their understanding

Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Begin to read reference and text books

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**YEAR 3**

Ask varying questions to increase their understanding

Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Begin to read reference and text books

Identify and discuss themes and conventions in and across a wide range of writing

Using prefixes and suffixes to understand new words

Work on volume, tone and action when reading

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**YEAR 2**

Ask varying questions to increase their understanding

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Begin to read reference and text books

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**YEAR 1**

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**RECEPTION**

Ask varying questions to increase their understanding

Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Begin to read reference and text books

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Using prefixes and suffixes to understand new words

Work on volume, tone and action when reading

Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader

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- Concentration
- Independence
- Drive
- Quality

**RECOMMENDED**

