

# **The Kemnal Academies Trust - Impact Statement**

## **Academic Year 2021-2022**

<b>Academy</b>	Stapleford Abbotts Primary School
<b>Chair of Governors</b>	James Lillingston
<b>Date</b>	31 <sup>st</sup> October 2021

### **Governance at Stapleford Abbotts Primary Academy within TKAT**

Stapleford Abbotts Primary Academy is part of TKAT, a Multi-academy Trust. The Trust is a charity, and its board of trustees must ensure that it complies with its charitable objectives which relate to the provision of education in its schools. As such it is the Trust board which is accountable for the performance of the Academies in the Trust, and in turn, it is held to account by the Department for Education. The Trust has chosen to appoint committees for each of its academies and these are known as local governing bodies (LGBs). The LGB's responsibilities are set out in a document known as the Scheme of Delegation which is available on TKAT's and Academy's website.

### **Vision**

The LGB is responsible for ensuring that the Academy's long-term vision reflects the needs of its community beyond current post holders and in line with TKAT's vision and values.

Stapleford Abbotts Primary School aims, through a first-class education, to enable all children to become confident, successful, resilient and independent members of society. The school looks to create a high performing and inspirational learning experience, where children embrace a love of learning and feel motivated to succeed developing skills to become lifelong independent learners.

### **Organisation of LGB**

Stapleford Abbotts LGB has 8 Governors, consisting of 2 parent, 1 Staff Member (excluding Headteacher), 4 appointed and 1 Headteacher.

There are currently 1 vacancy

The Link Governors are:

- Safeguarding/Looked after Children
- Disadvantaged
- SEND
- Health and Safety
- Wellbeing
- Finance
- Curriculum

The LGB meet six times a year working collaboratively with the school to ensure it delivers a good quality education in line with the school vision. Together with the Headteacher who is responsible for day-to-day management, they contribute to the development, review and monitoring of Academy policies and aims.

In addition, individual members of the LGB in their role as link governor have oversight of a specific aspect of the work of the school. Their role includes keeping the governing board informed about the area they have oversight of and acting as a link between governors and staff as well as supporting the member of staff who is responsible for the area or subject.

#### **Impact of Covid on the work of the LGB**

The greatest impact to the school has without doubt been the COVID epidemic and subsequent lockdowns. From February 2020 to July 2021 the LGB meetings were held remotely. As a group, all governors attempted to join meetings virtually which were successful and some of the remote working practices are expected to become part of the norm moving forward.

The ability of the link governor role to operate successfully was impacted but governors where possible stayed in contact with their area of responsibility.

#### **Represent the Academy's local community and stakeholders by ensuring that the Academy's policies and practice meet the community's needs.**

- During the year the LGB has both monitored and reviewed the school's policies. We explored the intent and discussed them at meetings.
- Safeguarding details were questioned and presented at LGB meetings.
- Appointed governors tend to live within the community which is considered key in ensuring local community representation.

- The chair of LGB contact details are available from the school office. The school also encourages parents to contact the chair of the LGB as a path for parents to have a continued dialogue with the school.

#### **Support Directors of Education to improve Academy outcomes**

- The LGB were represented at the local regional meetings where the trust's development plan was a point of discussion this allowed for the Chair to discuss directly with the Head Teacher and when appropriate discussed as part of an LGB meeting.

#### **Support the Senior Leadership Team to ensure staffing is efficient and effective**

- The chair working with the headteacher has sight of the school performance management and its implementation across the school.
- Where appropriate the LGB would be involved in key staffing appointments.
- The Chair of LGB does participate in the Headteacher's performance management process

#### **Equality Diversity and Inclusion**

The LGB through training, discussion and supportive challenge of the school are looking to ensure every leader must seek out and understand their local challenges, looking for risk not comfort. They must be familiar with Trust's Equality, Diversity and Inclusion policies. Those challenges include staff, pupil and community experience.

#### **LGB Priorities for 2021-22**

Here the LGB will look to pursue in the year ahead the following:

- Continue to support the Headteacher and the staff as the school manages any further impacts of the COVID pandemic.
- Support the school and monitor progress relating to the COVID catch-up premium 2021/22.
- Support the development and realisation of the School Improvement Plan for 2021-22 monitoring the progress throughout the year.
- Develop the link governor role, ensuring link governors take an activity role in the life of the school.
- Continue to develop the LGB by looking to recruit new and suitable members.
- The LGB to complete a self-evaluation identifying its strengths and areas of development which in turn informs training opportunities to advance the skill set of governors.
- LGB sees the need to grow to ensure it has a broad skillset and to ensure when representing the school, the body remains quorate. In 2021/22 the LGB looks to recruit new and suitable members.

