



Governor Impact Statement

Governor Impact Statement 2019/2020

Whole School Vision

Inspire – Believe - Achieve

- Through our curriculum and pedagogy, we will provide a richness that will **inspire** all our learners.
- We will build in every learner a self-confidence to **believe** they can succeed
 - Together everyone can **achieve**

Through a first-class education the school enables all children to become confident, successful, resilient and independent members of society. Staff create a high performing and inspirational learning experience, where our children embrace a love of learning and are motivated to succeed.

Governors' Role

The role of the Governing Body is an intrinsic part of the leadership of the school, although often unseen by parents and other community stakeholders. We are here to oversee the school is providing the best for your child to the best of their capabilities. This impact statement is one way in which the Governing Body articulates their role in school leadership, the impact we have had on school improvement, and been transparent about their activities. The Governing Body is made up of a group of dedicated volunteers, who invest a huge amount of good will, hard work and time for the sole purpose of improving the education of every child in our school. The Government expects us as your Governing Body to be a dynamic group of highly skilled individuals who focus on supporting the Head Teacher and all the staffs to shape the strategic direction of school.

Impact of Full Governing Body Meetings

Governors review a comprehensive report three times per year 'Know Thy Impact' which gives them an overview from each leadership area detailing specific action to be taken and their outcomes

The impact of this is that governors understand and gain knowledge in areas of strengths and weakness in teaching and practices within the school. This enables us to praise the Head Teacher on how good practice within school is being shared to benefit the whole of all the school years, benefiting areas of weaknesses or concern which have been identified. We use different sources of information from the school and the country to try and get the full picture about how the school is doing, and what improvements have been made.

Progress and Attainment – data for all children across the school, including vulnerable groups, has been analysed. Data focuses on reading, writing and maths. Analysis is completed at varying levels, including year groups, classes, pupil premium, high ability and boys/girls. The impact of this is that governors are aware of how children are performing; where there are issues, challenging questions can be asked to ensure that any identified problems are addressed in a timely manner. This ensures that the Governing Body know throughout the year how the school is progressing towards the school priorities and targets.

Link Governors have responsibility for specific areas of interest within the school. Each Link Governor has conducted monitoring visits, which include looking at Safeguarding, standards and Special Educational Needs and Disability. A link governor for Community Engagement has also been appointed.

A new leadership area has been established to monitor and ensure that standards relating to the curriculum are being met this year.

Priorities for 2020-2021

1. Continue to visit our school for meetings, monitoring visits and other social/school events, and ensure that all these are well-attended, with all governors contributing.
2. To ensure that Governors have a good understanding of data, reports and policies, to allow for confidence to question and challenge as well as to celebrate improvements and success.
3. Each Governor to know their role and responsibilities within the Governing Body, and to be well-equipped to carry these out.
4. To be involved in and prepared for dealing with any issues as they arise such as Recruitment, Health & Safety, and Ofsted Inspection; as relevant to the roles of the Governing Body.
5. To ensure the school continues to provide the quality educational standards for each child.

Members of the Governing Body

Chair of Governors Mr Oliver Daly

Vice Chair Hannah Green

Head Teacher (Kim Thackray)

Governors (Hannah Green, Annie Horner, Nicola Martin, Eric Manu, Esther Olorunsomo, Mercy Aju)

Parent Governors (Priti Naik-Patton)

Staff Governors (Sharon Simpson)

If you would like to contact the Chair of Governors, you can write to him at the school and mark your envelope confidential. Alternatively, you can email him directly at

oliver.daly@sapa-tkat.org